### 206 SCHOOL BOARD CODE OF ETHICS AND OPERATING PRINCIPLES

### I. PURPOSE

The purpose of this policy is to assist the individual school board member in understanding their role as part of a School Board and in recognizing the contribution that each member must make to develop an effective and responsible School Board.

#### **II. GENERAL STATEMENT OF POLICY**

Each School Board member shall follow the code of ethics stated in this policy.

### A. AS A MEMBER OF THE SCHOOL BOARD, I WILL:

- 1. Attend School Board meetings.
- 2. Come to the meetings prepared for discussion of the agenda items.
- 3. Listen to the opinions and views of others (including, but not limited to, other school board members, administration, staff, students, and community members).
- 4. Vote my conscience after informed discussion unless I abstain because a conflict of interest exists.
- 5. Support the decision of the School Board, even if my position concerning the issue was different.
- 6. Recognize the integrity of my predecessors and associates and appreciate their work.
- 7. Be primarily motivated by a desire to provide the best possible education for the students at my School District.
- 8. Inform myself about the proper duties and functions of a School Board member.

### B. IN PERFORMING THE PROPER FUNCTIONS OF A SCHOOL BOARD MEMBER, I WILL:

- 1. Focus on education policy as much as possible.
- 2. Remember my responsibility is to set policy not to implement policy.
- 3. Consider myself a trustee of public education and do my best to protect, conserve, and advance its progress.

- 4. Recognize that my responsibility, exercised through the actions of the School Board as a whole, is to see that the schools are properly run not to run them myself.
- 5. Work through the Executive Director/ School Director not over or around them.
- 6. Delegate the implementation of School Board decisions to the Executive Director/ School Director.

### C. TO MAINTAIN RELATIONS WITH OTHER MEMBERS OF THE SCHOOL BOARD, I WILL:

- 1. Respect the rights of others to have and express opinions.
- 2. Recognize that authority rests with the School Board in legal session not with the individual members of the School Board except as authorized by law.
- 3. Make no disparaging remarks, in or out of School Board meetings, about other members of the School Board or their opinions.
- 4. Keep an open mind about how I will vote on any proposition until the board has met and fully discussed the issue.
- 5. Make decisions by voting in school board meetings after all sides of debatable questions have been presented.
- 6. Insist that committees be appointed to serve only in an advisory capacity to the school board.

## D. IN MEETING MY RESPONSIBILITIES TO MY COMMUNITY, I WILL:

- 1. Attempt to appraise and plan for both the present and future educational needs of the School District and community.
- 2. Attempt to obtain adequate financial support for the School District's programs.
- 3. Insist that business transactions of the School District be ethical and open.
- 4. Strive to uphold my responsibilities and accountability to the taxpayers in my School District.

### E. IN WORKING WITH THE EXECUTIVE DIRECTOR, SCHOOL DIRECTOR, AND STAFF, I WILL:

1. Hold the Executive Director/ School Director responsible for the administration of the School District.

- 2. Give the Executive Director authority commensurate with his or her responsibilities.
- 3. Assure that the School District will be administered by the best professional personnel available.
- 4. Consider the recommendation of the Executive Director/ School Director in hiring all employees.
- 5. Participate in School Board action after considering the recommendation of the superintendent and only after the superintendent has furnished adequate information supporting the recommendation.
- 6. Insist the Executive Director keep the School Board adequately informed at all times.
- 7. Offer the Executive Director/ School Director counsel and advice.
- 8. Recognize the status of the Executive Director as the chief executive officer and a non-voting, ex officio member of the School Board.
- 9. Refer all complaints to the proper administrative officer or insist that they be presented in writing to the whole School Board for proper referral according to the grievance procedures.
- 10. Present any personal criticisms of employees to the Executive Director.
- 11. Provide support for the Executive Director/ School Director and employees of the School District so they may perform their proper functions on a professional level.

### F. IN FULFILLING MY LEGAL OBLIGATIONS AS A SCHOOL BOARD MEMBER, I WILL:

- 1. Comply with all federal, state, and local laws relating to my work as a School Board member.
- 2. Comply with all school district policies as adopted by the School Board.
- 3. Abide by all rules and regulations as promulgated by the Minnesota Department of Education and other state and federal agencies with jurisdiction over school districts.
- 4. Recognize that School District business may be legally transacted only in an open meeting of the School Board.
- 5. Avoid conflicts of interest and refrain from using my School Board position for personal gain.

- 6. Take no private action that will compromise the School Board or administration.
- 7. Guard the confidentiality of information that is protected under applicable law.

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# **Legal References:**

Minn. Stat. § 123B.02, Subd. 1 (School District Powers)

Minn. Stat. § 123B.09 (School Board Powers)

Minn. Stat. § 123B.143, Subd. 1 (Superintendent)

### **Cross References:**

MSBA Service Manual, Chapter 1, School Board Member Code of Ethics

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Revised: