



Resolution Affirming The Values Of Stonebridge World School And Cementing Its Status As A Welcoming District For All Students

WHEREAS, Stonebridge World School Board wholeheartedly embraces its commitment to creating and maintaining a safe and welcoming environment for all students and staff;and

WHEREAS, it is the policy of the Board to prohibit unlawful discrimination,harassment and retaliation on the basis of sexual orientation, gender of sex (includes gender identity, gender expression, pregnancy, childbirth, breastfeeding, and pregnancy-related medical conditions), race or ethnicity, ethnic group identification, ancestry, nationality, national origin, religion, color, mental or physical disability, age, immigration status, marital status, registered domestic partner status, genetic information, political belief or affiliation (not union-related), military status, unfavorable discharge from military service, or on the basis of a person’s association with a person or group with one or more of these actual or perceived characteristics in the educational programs or activities the Board operates;and

WHEREAS, all staff and students are entitled to their First Amendment right to free speech, but harassment discrimination, and bias-based harm have no place in Stonebridge World School communities and will not be tolerated; and

WHEREAS, students and staff deserve a safe and supportive space to process, grieve, share, reflect, learn, and take action together. Stonebridge World School encourages engagement with students to discuss difficult, controversial, or emotionally charged topics in a safe and productive manner. In doing so, Stonebridge World School provides guidance and resources for supporting, managing, reflecting on student civil discourse, civic learning, and civic engagement. This includes recognizing the factors that have shaped perspectives, including life experience, family, culture, and identity. The purpose is to provide space where young people generate questions, explore their curiosities, strengthen their civic skills, and analyze aspects of our society and government; and

WHEREAS, students, staff and their families originate from many different countries besides the United States, may have received temporary legal status under Deferred Action for Childhood Arrivals (DACA), may be undocumented and/or may live in mixed status household (meaning one or various member of the family can be undocumented while others have some kind of temporary or permanent status); and

WHEREAS, Stonebridge World School reflects the diverse population of the world, which the Stonebridge World School celebrates in many ways through a student's daily experience;and

WHEREAS, the 2024 Presidential Election may have caused fear, concern, confusion, sadness, anger, or anxiety in Stonebridge World School staff, students, and their families; and

WHEREAS, Stonebridge World School is committed to ensuring students have access to a high-quality, well-rounded, rigorous, and joyful education. To achieve this, Stonebridge World School continuously works to ensure that students see themselves reflected in the curriculum by incorporating LGBTQIA+, disabled, female, Black, Indigenous, Latinx, Asian, and other historical figures.

NOW, THEREFORE, BE IT HEREBY RESOLVED BY THE STONEBRIDGE WORLD SCHOOL BOARD, THAT:

1. SBWS will work alongside its immigration advocates to provide training and support for students, staff, and their families on immigrant rights, understanding various legal statutes, and the overall health and well-being of those affected.
2. SBWS will provide multi-language resources for its students, staff, and their families on legal assistance and immigration rights.
3. SBWS will work alongside educators committed to maintaining a curriculum that reflects our students' identities and lived experiences and protecting our schools as spaces where our students feel safe, welcome, and valued for who they are.
4. SBWS will always welcome all students, staff, and their families regardless of legal status.
5. SBWS will not provide assistance to the U.S. Immigration and Customs Enforcement (ICE) in the enforcement of federal civil immigration law. Therefore, ICE will not be permitted access to SBWS facilities or personnel except in the rare instances in which SBWS is provided with a criminal warrant.

Adopted from Chicago Public School's board of education Resolution Affirming The Values Of Chicago Public School And Cementing Its Status As A Welcoming District For All Students (24-1114-RS2)

Agenda Date:1/28/2025